Utah Comprehensive Counseling and Guidance Program

Student Outcomes Needs Assessment

Please check one: ☐ Student ☐ Parent/Guardian ☐ Teacher

OCHEHEIN COUNTY
THE COMPREHENSEL VAC THE
GUDARET RANK
Guidan

How important is this? How effective are we? **Standards and Competencies** Rank the following items 1 to 5: 1 being not important/not effective and 5 being very important/very effective Standard A: Students will acquire the attitudes, knowledge, and skills that 2 4 5 4 1 3 contribute to effective learning in school and across the lifespan. Competency A1 Improve academic self-concept, such as identify and apply attitudes, **Academic/Learning Development** expectations, and behaviors which lead to successful learning or understand individual strengths and how to remediate or compensate for weaknesses Competency A2 Acquire skills for maximizing learning, such as demonstrate how effort and persistence positively affect learning, or know when and how to ask for help or information from faculty, staff, family, and peers Competency A3 Achieve school success, such as develop basic skills (in math, reading, writing, technology, etc.), and learn and apply critical thinking skills Standard B: Students will understand the relationship of school experiences and academic achievement to the world of work, home, and community. Competency B1 Relate school to life experiences Standard C: Students will complete school with essential coursework that provides a wide range of substantial post-secondary options. Competency C1 Plan to achieve goals through the implementation of a Student **Education Plan (SEP) or Student Education Occupation Plan (SEOP)** Competency C2 Understand the opportunities available and know how to access an array of post-secondary options, e.g., CTE Pathways, military, Applied Technology Colleges (ATCs), two-year college, four-year college, certificate programs. apprenticeships, on-the-job training, Job Corps, and employment Standard A: Students will become aware of self in relation to the world of work. 5 5 4 4 Life/Career Development Competency A1 Develop self-knowledge through experience and exploration Competency A2 Understand self in the world of work Standard B: Students will explore the world of work. Competency B1 Locate and evaluate life/career information Competency B2 Understand the relationship between work and society/economy Competency B3 Experience the world of work Standard C: Students will use strategies to achieve future life/career goals. Competency C1 Learn to make life/career decisions Competency C2 Learn to make life/career plans Competency C3 Learn to set goals and to achieve life/career plans

□ Administrator

_ =	Standard A: Students will develop the ability to evaluate, and to approach life as a contributing citizen in our global community.	1	2	3	4	5	1	2	3	4	5
Multicultural/Global Citizen Developmen	Competency A1 Demonstrate a deep regard for self and others, such as understand and respect our own culture and cultures of others, or recognize that everyone has human rights and responsibilities,										
	Competency A2 Demonstrate a personal commitment to basic democratic principles, such as develop the ability to be sensitive to and defend human rights, and learn about the relationship among rules, laws, safety, order, and the protection of individual rights.										
	Competency A3 Demonstrate a civil and considerate spirit while participating in society, such as expand the ability to collaborate with others in school, community, and global environments, or acquire the ability to resolve conflicts peacefully while cooperating and collaborating in a school and community setting										
Personal/Social Development	Standard A: Students will develop the skills to understand and appreciate themselves and others.	1	2	3	4	5	1	2	3	4	5
	Competency A1 Acquire self-knowledge, such as develop positive attitudes toward self, Identify strengths and weaknesses, Identify interests, values, motivations, skills, and abilities, Understand the nature of growth and development, and understand and practice self-control										
	Competency A2 Demonstrate interpersonal skills, such as develop and use effective communication skills including speaking, listening, and nonverbal behavior										
	Standard B: Students will identify and utilize processes to set and achieve goals, make decisions, and solve problems.										
	Competency B1 Demonstrate skills for goal setting										
	Competency B2 Demonstrate skills for decision-making										
	Competency B3 Demonstrate skills for problem-solving										
	Standard C: Students will develop the resiliency skills necessary for safety and survival.										
	Competency C1 Develop skills for physical self-care, such as demonstrate a knowledge of and an ability to protect personal information, differentiate between situations requiring peer support and those requiring adult or professional help, and understand the importance of lifelong physical fitness, acceptance of physical appearance, and good nutritional choices										
	Competency C2 Develop skills for emotional self-care, such as recognize personal boundaries, rights, and privacy needs										
	Competency C3 Develop skills for self-advocacy, such as demonstrate the skills to get individual needs met, or the ability to advocate for him/herself										